NOTES FROM THE DIRECTOR

Summer DAC Digest

We will continue to provide the DAC Digest throughout the summer on a weekly basis every Wednesday afternoon; however, the content will likely be much less than during the school year. We will continue to provide updates on reporting, school and district report cards, and any new information that arises.

Updating DAC Contact Information

The District Assessment Coordinator (DAC) is the Office of Students Assessment's first and main point of contact with every district in Wisconsin for all things assessment- and accountability-related. It is important to ensure that the DAC contact information is correct for your district. Knowing that districts may be undergoing staffing and role changes over the summer, this is a good time to remember that DAC Update forms must be submitted annually - even if no change has been made - to OSA by mid-September of the upcoming school year. Please take care of this task at your earliest convenience.

Accessibility and Accommodation Survey

You are invited to participate in an educator survey conducted by the Data Informed Accessibility – Making Optimal Needs-based Decisions (DIAMOND) Project. This project is a collaborative between the National Center on Educational Outcomes and nine states (including Wisconsin), and its goal is to develop professional resources for educators to help them with making optimal decisions related to accessibility and accommodations in the classroom.

Please forward the information and link to your teachers to complete by Friday, June 17, 2016.

The survey includes approximately 24 questions (the number depends on specific item responses) and should take no more than 30 minutes to complete. It may be accessed at the following link: https://www.surveymonkey.com/r/TP98X9S

The final question of the survey asks about willingness to participate in future DIAMOND activities. If interested in participating in these activities, respondents should provide their contact information. This information will not be connected to any project publications, as all project findings will be reported anonymously. If you have any questions about the project, please feel free to contact Dr. Vitaliy Shyyan via email (shyya001@umn.edu) or by phone (612-624-8561).

Thank you in advance for your input. It will be instrumental in helping educators make optimal data-informed decisions about accessibility and accommodations!

Reminder: Vendor-Based Reporting Information

OSA staff members have provided specific reminders below regarding the availability of vendor-based reports. Remember that an overview of all vendor-based reporting timelines was provided in the Notes section of last week's DAC Digest as well. That one-page resource can be found on our weeppage in the Wisconsin State Assessment Timelines section. Please forward it to relevant members of your team who may be engaging in data inquiry and school improvement planning this summer.

~Troy

Troy Couillard, Director - Office of Student Assessment

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATE

FORWARD EXAM

• REMINDER - Student Reports

 Forward Exam student reports and summaries will be posted to a secure web-based report delivery system, accessed through eDIRECT, in late-July. The system reporting tools will allow users to extract data in an Excel or .csv file. Hardcopies of individual student reports will be mailed to districts in early August.

ACT HIGH SCHOOL ASSESSMENTS

ACT

• Important shipments to be expected this summer:

- Printed individual reports for students assessed with State-allowed accommodations with scores that are non-college reportable will be mailed at the end of this month to your high school Test Coordinator.
- ACT Profile Reports will be printed and sent during the second week of July via FedEx to your high school Test Coordinator.
- Data CDs will be sent during the second week of July to districts via FedEx and to the attention of the DAC.

The deliverables above (CDs, ACT Profile reports) are shipped in a plain, white cardboard envelope with a FedEx shipping label and the return address in the top left corner as ACT, Inc.; 2727 Scott Boulevard. Please inform your employees who will be available at the school and district offices this summer that these shipments contain the ACT reporting information and that the information should be handled securely. Also, please make necessary plans to provide this information to the relevant staff for appropriate use of this data internally. Note that the results are embargoed until the statewide press release this fall, and the data should not be shared publicly until then.

ACT WorkKeys

• REMINDER - ACT WorkKeys NCRCs:

As mentioned in previous DAC Digests, DPI is working toward making WorkKeys data available in WISEdash, and producing NCRC certificates that will be distributed electronically to schools via SAFE. We are aware that individual reports from ACT indicate that students can go to MyWorkKeys.com to access their scores. However, we strongly advise against doing this, as this will result in creating duplicate student accounts. Since WI has a contract with ACT, we will be doing a statewide sweep through RegiStar to set up student accounts when creating the NCRCs; therefore, it is advised that students access their MyWorkKeys.com accounts AFTER DPI makes the certificates and login/password information available through SAFE in the coming weeks. Please share this information with your high school test coordinator(s) as needed.

ACT Aspire

• Individual student reports and summary reports will be available in the ASPIRE portal by late July.



ACCESS for ELLs

- REMINDER District Data is available in the WIDA AMS
 - Refer to DAC Digests released in late April and early May for instructions on accessing your data.

DYNAMIC LEARNING MAPS (DLM)

- REMINDER Test Administration Feedback Survey: DLM seeks feedback on the test administration process. Please forward this information to your DLM Test Administrators.
 - The survey, found <u>HERE</u>, asks questions about your experience administering one or more operational DLM assessments in English language arts and mathematics this year. All test administrators are invited to complete the survey. Results will be used to document the quality of the assessment system. Individual responses will be kept confidential and the results will only be reported for groups of respondents.

PALS

- REMINDER 2016-17 Reading Readiness Assessment and CESA Purchasing Agreement:
 - If you still have questions or need information about 2016-17 assessing reading readiness requirements and/or the CESA Purchasing agreement for PALS, please refer to any of the previous DAC Digests from the month of April.

NAEP

• **REMINDER** - Notification letters for NAEP 2017 were mailed last week. These letters were sent to District Administrators in districts with schools selected for NAEP next year; copies were sent to DACs. Principals will be notified by the end of June once assessment dates are assigned.

DAC DIGEST DIGESTIBLES (Dates/tasks that are newly added this week are in **bold**)

Important Dates to Remember				
June	14-17: DRC Standard Setting meetings	Forward		
	15-17: DLM Standard Setting - Science	DLM		
	30: Alternate Accountability Determination Forms due to oeamail@dpi.wi.gov	OEA		
August	22-25: DRC Item Review meetings	Forward		

Important Tasks to Remember			
	DACs and DTCs complete Forward Exam Test Administration Survey	Forward	
	DLM Test Administrators complete DLM Test Administration Survey	DLM	
	Teachers complete DIAMOND Grant Accessibility and Accommodation Survey by June 17	DIAMOND Grant	
	Update DAC contact information and submit to OSA	General	
	Share Vendor-based Reporting Overview with relevant members of your team	General	



Online Resource Highlights*

As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Contains	Assessment
2016 Vendor-Based Reporting Overview	Outline of vendor-based reports from 2015-16 spring testing, including report descriptions, where/when/how to access, directions for use and distribution, etc.	General